

**KING SAUD BIN ABDULAZIZ UNIVERSITY FOR HEALTH SCIENCES
(KSAU-HS)
COLLEGES OF NURSING
(CON)**



Phase II Learning Outcomes

Duration: A total of 16 weeks inclusive of necessary orientation.

Learning Outcomes in Domains of Learning, Assessment Methods and Teaching Strategy according to NCAAA field specification template:

	National Qualification Frame Learning Domains and Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Recognize the structure of the unit and its available services needed to facilitate patient care delivery.	Phase II orientation (one week) Unit based orientation Orientation to policy, procedures, standard of care & patient care guidelines	Attendance of stipulated orientations. Attaining necessary certificates
1.2	Recognize the knowledge and theory foundation for core nursing interventions and skills in areas of assignment	Workshops Discussion Self-guided reading. Electronic learning resources	Oral questions Competency assessment form Workshop certificates
2.0	Cognitive Skills		
2.1	Integrate theoretical knowledge related to the area of assignment along with basic and social sciences into the practice of professional nursing. Develop knowledge background relevant to area of specialization or area of employment	Presentation Nursing & medical rounds Bedside micro- teaching Workshops Electronic/paper learning resources Self-directed study and learning	Oral questions Competency assessment form Log book Checklist (Performance evaluation & Self-evaluation)
2.2	Evaluate competently the clients'/patients' health conditions in a systematic manner within standards of professional practice.	Self study modules Debriefing Role modeling	Checklist (presentation evaluation form)
2.3	Plan holistic patients and family centered care utilizing the nursing process framework.	Discussion Case study	Direct observation
2.4	Evaluate research evidence necessary to guide professional nursing practice in area of assignment	Assignment Developing and presenting one evidence based in-service	
2.5	Utilize critical thinking skills in making informed decisions related to the care of patients & their families.		
3.0	Interpersonal Skills & Responsibility		
3.1	Assume responsibility and accountability for own decisions and actions.	Discussion & debriefing Seminars	Performance anecdotal notes and reports.
3.2	Incorporate professional values including ethical and legal aspects into the practice of nursing.	Professionalism related guidelines and policies Professional counseling Role modeling	Direct observation Performance evaluation Self-evaluation checklists Logbook
3.3	Conduct self professionally all the time	Confidentiality agreement	Attendance record.
3.4	Advocate human dignity and patients and family rights.	Bedside practice	
3.5	Demonstrate effective clinical leadership skills in area of assignment	Role modeling Discussion & debriefing	Performance anecdotal notes and reports.
3.6	Work effectively with interdisciplinary team in order to meet the healthcare needs of patients and their	Reflection Act as an in charge of a unit	Supervisor evaluation Performance evaluation

	families	Bedside practice Electronic patient education software Attend the unit meetings.	checklists Self-evaluation checklists Logbook
3.7	Demonstrate effective time management skills	Participate in the unit based quality & safety related teams and projects.	
3.8	Provide health education for patients and their families/caregivers		
3.9	Explore recruitment procedures and processes with the prospective employer and prepare self accordingly	Group and individual discussion Career orientation activities Consultation and Counseling Guest speakers Presentation (CV writing & career interview)	Completed job application package
4.0	Communication, Information Technology, Numerical		
4.1	Communicate effectively using therapeutic verbal and non-verbal communication with patients, families & interdisciplinary team.	Workshops Bedside practice Role modeling	English Language Proficiency Exam Supervisor evaluation
4.2	Document nursing care plan and interventions effectively following standards of legal and professional documentation	Self guided language study Reflection Clinical rounds	Performance evaluation checklist Self-evaluation checklists
4.3	Demonstrate mastery of basic mathematical calculation necessary for nursing care delivery.	Presentations Health education delivery	Workshop certificate Log book
4.4	Utilize nursing informatics and technology in reviewing, reporting and documenting day to day patient care.	Hands-on practice Electronic documentation tutorials	
5.0	Psychomotor		
5.1	Perform comprehensive physical assessment for patients in area of assignment with variety of condition	Electronic resources: Mosby skills Bedside teaching Discussion	Direct observation Competency assessment format
5.2	Consolidate previously acquired clinical competencies. Complete all unit specific competencies in the area of assignment.	Hands on practice Debriefing Self guided learning Role modeling	Performance evaluation checklist Self-evaluation checklists Log book
5.3	Carry a full patient load and deliver holistic nursing care within standards of practice guidelines.	Skill validation labs Demonstration and re-demonstration	

Phase II Placement sites:

The placement unit depends on the intern's career choice.

Potentially, phase II placement could be arranged in any general medical, surgical, pediatric area, labor & delivery or obstetric area, critical or specialized unit, outpatient clinics, home health care services, and any other relevant area provided that it provide direct patient care services and is approved by the concerned college of nursing.

In cases when an intern is not considering employment in the same clinical site where her clinical training occurs, she will be placed, as much as possible, in an area relevant to her recruitment plan with other employer (if valid) or an area that is convenient to her personal preference .