



College Of Nursing - Riyadh

STUDENT HANDBOOK

Table of Contents:

Welcome	3
Introduction	4
KSAU-HS Vision:.....	4
KSAU-HS Mission:	4
CON-R Mission.....	4
CON-R Vision	4
CON-R Goals:	4
Graduate Attributes aligned with the University:	5
The Bachelor of Science in Nursing (BSN) Program	5
BSN Mission	6
Program Goals	6
BSN Program Learning Outcomes (PLO).....	6
BSN Curriculum Plan	7
Grading System	15
Academic Affairs:	16
Plagiarism	21
Nursing Department	21
Assessment Unit	22
Academic Advising & Counseling Unit.....	25
Library	27
Student Affairs	28
Orientation.....	29
Social Worker.....	30
Well Student Center	32
College Extra-Curricular Unit.....	32
Community Service Unit	33
Clinical Affairs.....	35
Nursing Skills Lab	41
Internship Unit.....	43
Research Unit.....	43
Information Technology Unit	50
Development and Quality Assurance Unit	53
Scholarship And Training Unit.....	53
Policies And Regulations	56
Contacts	56



Welcome

In so many ways, the profession of nursing touches people's lives and profoundly impacts the wellbeing of our communities, our nation and beyond. Nursing is a great future just waiting for you to join!

We would like to welcome our new students to the nursing programs in KSAU-HS, where learning facilities and career opportunities are limitless.

This Student Handbook has been developed as a reference for nursing students to introduce them to the program's philosophy, objectives, practice standards, policies and procedures.

This student handbook will provide you with comprehensive information on rules and regulations related to your academic and student life in the college. All students who are enrolled in the program should receive a copy of this handbook and are held accountable for its contents. We wish our students success.

Introduction

College of Nursing-Riyadh (CON-R) is within King Saud bin Abdulaziz University for Health Sciences (KSAU-HS). The College was established by Royal Decree, number 18226-dated 11/9/1422H (2001).

KSAU-HS Vision:

A globally leading health sciences University ambitiously serving the nation's health.

KSAU-HS Mission:

The University aims to graduate distinguished healthcare professionals, pursue synergistic advanced health sciences education and innovative research, and promote effective community partnerships.

CON-R Mission

CON-R prepares nursing graduates to transform healthcare through high quality academic and research foundation and respond to changing community needs in various health care settings.

CON-R Vision

A globally leading health sciences College ambitiously serving the nation's health.

CON-R Goals:

- Enhance the quality of all academic programs in consistence with the best practices of nursing education.
- Enhance excellence in nursing research by collaboration among the university, research centre, and health system.
- Promote community engagement in response to community health needs and promote quality of campus life in response to stakeholders' needs.

Graduate Attributes aligned with the University:

KSAU-HS	CON-BSN
In-Depth Knowledge	Comprehensive nursing knowledge
Critical Thinking and Problem Solving	Critical thinking and decision making
Proficiency in research	Proficiency in research
Safe patient care and competency in discipline-related skills	Patient-Centered Care
Effective Communication	Professional Communication
Versed in ethics discipline	Professional ethical practice
Efficient in teamwork	Multidisciplinary teamwork
Life-long learning	Life-long learning
	Diversity and Community engagement

The Bachelor of Science in Nursing (BSN) Program

The Colleges of Nursing at KSAU-HS award a Bachelor of Science in Nursing (BSN) after four-year baccalaureate program. Following the completion of the course work, students complete one year of an Internship Program, which is aimed at consolidation of the nursing practice competencies. After graduation, students are qualified to apply for the Saudi Commission for Health Specialties (SCHS) Saudi Nursing Licensing Exam SNLE and when passed, students will be classified as nursing specialist who will be eligible to work in the health sector and in nursing education.

The program is completed in 4 years, and has 140 credit hours divided between Theory and clinical training in nursing skills and simulations labs and clinical training in affiliated hospitals

BSN Mission

BSN program prepares nurses with high quality nursing education, professional practice, and leadership skills to provide holistic healthcare, conduct research, and promote health in communities.

Program Goals

- Equip students with in-depth knowledge and skills to provide high quality nursing care in various health settings.
- Conduct research relevant to nursing profession and health issues.
- Enhance stakeholders' involvement in community services.

BSN Program Learning Outcomes (PLO)

Knowledge and Understanding	
K1	Identify concepts of basic, health, social and humanistic sciences that contribute to nursing discipline.
K2	Discuss integrated nursing knowledge that contributes to nursing practice and research related to health needs of individuals, families, and communities across the lifespan.
Skills	
S1	Utilize knowledge and critical thinking skills to investigate problems and develop solutions related to nursing practice within health care context.
S2	Apply evidence-based decisions to deliver holistic nursing intervention for individuals, families, and community.
S3	Conduct research relevant to nursing practices and healthcare needs across the lifespan.
S4	Communicate effectively and utilize digital technology in nursing education, practice, and research.
S5	Utilize mathematical and statistical formulas in nursing research and practice.
S6	Practice holistic and safe nursing care to meet the health needs of individuals, families, and communities across the lifespan.
Values, Autonomy, and Responsibility	
V1	Demonstrate teamwork and effective leadership skills to ensure safe practice and meet the health needs of individuals, families, and communities.
V2	Apply Islamic values, along with ethical and cultural competencies, in all aspects of nursing practice.

BSN Curriculum Plan

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution/ College)	Link
Year 1							
Level 1	ENHS 101	English Academic Writing for Health Sciences I	Required	None	4	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/ENGH-111.aspx
	ENHS 102	English Grammar I	Required	None	3	Institution	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/ENGH-102.aspx
	ENHS 103	English Reading and Vocabulary I	Required	None	4	Institution	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/ENGH-103.aspx
	ENHS 104	English Communication Skills	Required	None	3	Institution	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/ENGH-101.aspx
	ARBC 101	Arabic Language Skills I	Required	None	2	Institution	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/ARBC-101.aspx
	ISLM 101	Islamic Culture	Required	None	2	Institution	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStu

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution/ College)	Link
							dy/Nursing/B.S.N.%20Curriculum%20Plan/ISLM-101.aspx
Level 2	ENHS 111	English Academic Writing for Health Sciences II	Required	ENHS 101 ENHS 102 ENHS 103 ENHS 104	2	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/ENGH-113.aspx
	ENHS 112	English Grammar II	Required	ENHS 101 ENHS 102 ENHS 103 ENHS 104	2	Institution	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/ENGH-112.aspx
	ENHS 113	English Reading & Vocabulary II	Required	ENHS 101 ENHS 102 ENHS 103 ENHS 104	2	Institution	
	CHEM 111	Chemistry for Health Sciences	Required	ENHS 101 ENHS 102 ENHS 103 ENHS 104	4 (3+1)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/CHEM-111.aspx
	PHSH 111	Physics for Health Sciences	Required	ENHS 101 ENHS 102 ENHS 103 ENHS 104	4 (4+0)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/PHYS-111.aspx
	BIOL 111	Biology for Health Sciences	Required	ENHS 101 ENHS 102 ENHS 103 ENHS 104	2 (1+1)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curri

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution/ College)	Link
							culum%20Plan/BIOL-111.aspx
	ARBC 102	Arabic Language Skills II	Required	None	2	Institution	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/ARBC-102.aspx
Total	36						
Year 2							
Level 3	TERM 201	Medical Terminology	Required	None	2	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/TERM-211.aspx
	ENHS 211	Advanced English Writing for Nursing	Required	ENHS 111 ENHS 113	3	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/ENGH-211.aspx
	COMP 201	Computer Science and Health Informatics	Required	None	3	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/COMP-211.aspx
	PNUR 211	Anatomy & Physiology for Nursing I	Required	CHEM 111 PHSH 111 BIOL 111	3 (2+1)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/PNUR-211.aspx

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution/ College)	Link
	BIOC 216	Biochemistry for Nursing	Required	CHEM 111 PHSH 111 BIOL 111	4 (3+1)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BCHM--212.aspx
	BNUR 211	Fundamentals of Nursing I	Required	CHEM 111 PHSH 111 BIOL 111	3 (3+0)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-211.aspx
Level 4	BIOS 201	Biostatistics	Required	None	2 (1+1)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BIOS-211.aspx
	BNUR 212	Fundamentals of Nursing II	Required	BNUR 211	5 (2+3)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-212.aspx
	PNUR 214	Microbiology for Nursing	Required	BIOC 216	3 (2+1)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/PNUR-214.aspx
	PNUR 213	Pathophysiology for Nursing	Required	PNUR 211	3 (3+0)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curri

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution/ College)	Link
							culum%20Plan/PNUR-213.aspx
	PNUR 212	Anatomy & Physiology for Nursing II	Required	PNUR 211	3 (2+1)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/PNUR-212.aspx
Total	34						
Year 3							
Level 5	BNUR 312	Nutrition	Required	BIOC 216 PNUR 212	2 (2+0)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-213.aspx
	BNUR 310	Health Assessment	Required	PNUR 211	5 (3+2)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-301.aspx
	BNUR 302	Introduction to Pharmacology	Required	None	3 (3+0)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-304.aspx
	BNUR 303	Nursing Care of Adults I	Required	None	6 (3+3)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-303.aspx

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution/ College)	Link
	BNUR 311	Nursing Research and Evidence-Based Practice	Required	BIOS 201	3 (3+0)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-311.aspx
Level 6	BNUR 304	Introduction to Psychology	Required	None	2 (2+0)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-304.aspx
	BNUR 308	Normal Growth and Development	Required	None	2 (2+0)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-308.aspx
	BNUR 306	Nursing Care of Adults II	Required	None	6 (3+3)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-306.aspx
	BNUR 305	Introduction to Epidemiology	Required	None	2 (2+0)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-305.aspx
	BNUR 313	Applied Nursing Research I	Required	BNUR 311	2 (2+0)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-413.aspx

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution/ College)	Link
	ELEC	Elective courses to choose from:	Elective	None	2 (2+0)	Program	
	ELEC 301	Lifestyle Modification in Chronic Illness					https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/ELEC-301.aspx
	ELEC 302	Palliative Care					https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/ELEC-302.aspx
	ELEC 303	Family Health and Child Protection					https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/ELEC-303.aspx
	ELEC 304	Introduction to Nursing Informatics					https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-307.aspx
Total	35						
Year 4							
Level 7	BNUR 415	Pediatric Nursing	Required	BNUR 310 BNUR 306 BNUR 308	6 (3+3)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-415.aspx

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution/ College)	Link
	BNUR 414	Maternity Nursing	Required	BNUR 303 BNUR 306	6 (3+3)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-414.aspx
	BNUR 412	Critical Care Nursing	Required	BNUR 303 BNUR 306	6 (3+3)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-412.aspx
Level 8	BNUR 411	Psychiatric and Mental Health Nursing	Required	BNUR 303 BNUR 306	5 (3+2)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-411.aspx
	BNUR 416	Community Health Nursing and Health Education	Required	BNUR 414 BNUR 415	5 (3+2)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-416.aspx
	BNUR 401	Nursing Management and Leadership	Required	None	4 (2+2)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-401.aspx
	BNUR 418	Applied Nursing Research II	Required	BNUR 313	3 (3+0)	Program	https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/UndergraduateStudy/Nursing/B.S.N.%20Curriculum%20Plan/BNUR-417.aspx
Total					35		

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution/ College)	Link
Total Credit Hours				140			

Grading System: Student grade obtained in a course is as follows:

Percentage	Grade	Grade Code	Grade out of (5)
95-100	Exemplary	A+	5.00
90 to less than 95	Excellent	A	4.75
85 to less than 90	Merit	B+	4.50
80 to less than 85	Very Good	B	4.00
75 to less than 80	Above Average	C+	3.50
70 to less than 75	Good	C	3.00
65 to less than 70	High Pass	D+	2.50
60 to less than 65	Pass	D	2.00
Less than 60	Fail	F	1.00

The general grade for the GPA when the student graduates will be as follows:

- ✓ **A (Excellent)** : if the GPA is not less than 4.50 out of 5.00
- ✓ **B (Very Good)** : if the GPA is not less than 3.75 to less than 4.50 out of 5.00
- ✓ **C (Good)** : if the CGPA is from 2.75 to less than 3.75 out of 5.00
- ✓ **D (Pass)** : if the CGPA is from 2.00 to less than 2.75 out of 5.00

First Class Honors is awarded to the student who obtains a GPA of (4.75) to (5.00) out of (5.00) upon graduation. Second Class Honors is awarded to the student who obtains between (4.25) and (4.75) out of (5.00) upon graduation.

The following conditions are required for obtaining the First or Second Class Honors:

- 1) The student should not have failed any course during their studies at the college or any other university.
- 2) The student should have completed the requirements of graduation within a period not more than the average between the maximum and the minimum period for staying in their college.

The student should have studied at least 60% of graduation requirements at the college from which they will obtain the degree.

In the program, various student services are provided via several units and departments in CON-R or within KSAU-HS:

Units and Departments in CON-R:

- Academic Affairs
- Student Affairs
- Clinical Affairs
- Nursing Department
- Academic Advising and Counseling Unit
- Library Unit
- Assessment Unit
- Research Unit
- Community Services Unit
- College Extra-Curricular Unit
- Health Clinic
- Internship Unit
- Alumni Unit

Units and Departments at KSAU-HS:

- Deanship of Admission and Registration
- Deanship of Student Affairs
- CON-R Student Club
- Wellness Center
- Students advisory council
- The student research board

Academic Affairs:

Badges: To obtain your student badge, send an email to dar_badging@ksau-hs.edu.sa , they will send you an appointment to collect your badge from the Deanship of Admissions and Registration.

Change Names: If your name is wrong in the SIS, please send an email to Deanship of Admissions and Registration with copy of the Student Saudi ID. Email: dar_graduation@ksau-hs.edu.sa

Student Attendance:

Reporting of **No Show** students:

- The student is considered a no-show if she was absent from all her theory and lab/clinical sessions for all her courses in week 1.
- If the student cannot attend in the 1st week she must communicate with her adviser with a vialled reason, she will be still considered as a no show until she attends the classes.

Monitoring Student Attendance:

Student attendance is taken and monitored by student affairs officers, instructors, the academic advising unit, and the academic and student affairs department. For Taking and entering student attendance in SIS for theory session, each student officer is assigned to a level at the beginning of every semester. Clinical and lab attendance is taken and entered in the SIS by instructors.

- **10% of absenteeism:** The advisee will be notified via the SIS and email.
- **15% of absenteeism:**
 - ✓ The advisee will receive a notification through the SIS and email.
 - ✓ The advisor **will meet** with the advisee.
- **20% of absenteeism:**
 - ✓ The advisee **should meet** with her faculty advisor and academic coordinator.
 - ✓ Then, refer to the social worker.
- **25% of absenteeism:** Dismissal to appear for the final examination.

Marking Student Attendance:

For courses with clinical components:

- The student submits her excuse (valid excuse) with 48 hours of the missed day for the course coordinator.
- Attendance for courses clinical/lab component will be 4% as per the course specification.

- Attendance marks are allocated for clinical days only. No attendance mark is allocated for the theory sessions.
- If the student is absent (without a valid excuse), she will lose 1 point for each session of the course.
- If absent due to a valid excuse, the student needs to submit the excuse within 48 hours to the course coordinator to avoid mark deduction. Valid excuses sent after the 48-hour window time will not be considered, and the students will lose 1 point.
- Students are expected to maintain full attendance in all clinical training placements.
- Students are expected to arrive on time and attend the entire clinical day including debriefing sessions.
- 1 mark deduction for absenteeism per day without excuse (sick leaves).
- 0.5-mark deduction for late arrivals (more than 15 minutes), or early leaves.
- No make-up for absent clinical day.
- No arrangement will be made to make up for missed clinical activities or evaluation during absent days.

For Courses without Clinical Component:

- Attendance for courses without clinical components will be 3% as per the course Specification.
- If the student is absent (without a valid excuse), she will lose 0.2 points for each session of the course.
- If absent due to a valid excuse, the student needs to submit the excuse within 48 hours to the course coordinator to avoid mark deduction. Valid excuses sent after the 48-hour window time will not be considered and the students will lose 0.2 points.
- Students are expected to maintain full attendance in all theory classes.
- Students are expected to be on time and attend the entire class.
- Student Affairs are responsible for taking attendance. Therefore, if the student was not in class during the attendance signing sheet, the student will be considered absent for that day.

Examinations - Quiz/Midterm/ Final:

- Make up exams are only conducted for student who missed their exam due to emergency with valid excuses (e.g. sick leave).
- The student must submit her valid excuse to the Course Instructor and to Academic Affairs Office (for written exam) at con-r.academicaffair@ksau-hs.edu.sa and/ or Clinical Affairs Office (for OSCE) at con-r.clinicalaffair@ksau-hs.edu.sa within 48 hours of the missed exam.

Appeal:

Based on the studying and assessment student bylaws in KSAU-HS, the students who enrolled at KSAU-HS can request a review of their reported assessment scores if they have reasonable grounds to believe that an error has occurred in the recording, marking, or calculation of their scores.

The student can do the following steps:

- The student will discuss the issue with the faculty member who teach the course and the course coordinator. If the issue is not cleared, the faculty member will refer the student to Academic and Student Affairs.
- The student will be required to complete the appeal request form within 15 working days after the date of announcement of examination results.
- The academic affairs will communicate with the cornered faculty member and the assessment unit to review the student grade and sent the student the feedback within 5 working days if there are no issues in the exam grade.
- If the student is convinced, the student needs to sign a withdrawal of the appeal request.
- If the student is not convinced, the associate dean of student and academic affair will create a taskforce consisting of faculty members in the same department/specialty who are not the ones teaching the course to re-grade the exam paper and submit their report to the dean and the student is to be informed of the result.

Semester Drop, Postponement of Study, and Withdrawal from the College:

Semester Drop:

- Semester Drop is the process by which students can drop all courses already registered for the current academic semester for a valid reason that is acceptable to the College.
- Students must submit their request for semester drop as per university regulations online in the SIS through student access.
- The student's guardian's approval is required for semester drop online in the SIS.
- Semester Drop may include 2 consecutive semesters or 3 separate semesters during the entire study period.
- The student's stipend will be automatically stopped effectively at the date of processing of the semester drop.
- Semester drop is calculated within the program duration.
- When a semester drop is processed, all registered courses will be automatically given the grade "withdrawn", code "W" which will appear on the student's transcript for each registered course with the statement "Semester Dropped" and the date.

Postponement of Study:

- Postponement of study is the process by which students can delay their studies before the start of the academic semester.
- Any student who needs to postpone her study for a specific semester, must submit a request for Postponement online in the SIS through student access along with a valid reason that is acceptable to the College.
- The request must be submitted online in the SIS before classes start, as per university regulations.
- Postponement of study can be done for two consecutive semesters or three alternate semesters throughout any student's study period at CON.
- The student stipend will be automatically stopped effective on the date of processing of postponement of registration request.
- Postponement of registration is not calculated within the program duration.
- The statement "Study Postponed", and the date will appear on the student transcript in the space assigned for that specific semester.

Withdrawal from the College:

- Withdrawal is the process by which students can officially close their student record permanently.
- Any student who decides to withdraw from CON must submit the request online in the SIS through student access.
- In case the withdrawn student desires to re-join CON as students, she can appeal to the College within two years.
- The student's stipend will be automatically stopped effective the date of submitting the withdrawal request.
- If the Withdrawal is processed while the student is registered for courses, the student will automatically be given the grade "withdrawn", code "W" which will appear on her transcript for each registered course with the statement "Student Withdrawn" and the date of withdrawal. In case the withdrawal is processed while the student is not registered for any course, only the statement "Student Withdrawn", and the date will appear on the student's transcript in the space assigned for the specific semester.

The student can have the online procedure for how to request the change status from the University website under current students E- services:

<https://ksau-hs.edu.sa/English/Pages/StudentsForms.aspx>

Academic Warning & Termination of Studies

The student will be dismissed from the college in one of the following cases:

- If the student receives at most 3 consecutive academic warnings due to a drop in the cumulative GPA below

the minimum of 2 (out of 5).

- If the student does not complete graduation requirements during a period which is a maximum of half the per period specified for graduation on top of program period

Plagiarism

Assignments, essays, research proposals, and final research reports are screened for plagiarism using tools like iThenticate™ or SafeAssign™. Any instance of plagiarism will result in disciplinary action as outlined by institutional policies, with plagiarism reports required to show less than 20% similarity. SafeAssign, integrated into Blackboard's Assignment feature, compares submitted work against a database of academic papers and other sources to assess originality while teaching students proper citation practices to avoid plagiarism. Additionally, Blackboard supports third-party tools like Turnitin through Learning Tools Interoperability (LTI) integrations. Turnitin allows students to verify the originality of their work by comparing it against vast online databases. Both tools uphold academic integrity, prevent plagiarism, and prioritize data privacy by ensuring transparency in data collection, usage, and ethical considerations.

Nursing Department

Under the nursing department, there are nursing faculty members including associate professors, assistant professor, lectures, teaching assistant and clinical instructors from several nursing specialties:

- Medical-Surgical Nursing
- Maternity Nursing
- Pediatric Nursing
- Community Health Nursing
- Leadership and Management in Nursing
- Psychiatric Nursing
- Critical Care Nursing

CON-R Academic Calendar:

The student can see the CON-R academic calendar from the college website under Academic:

<https://ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/AcademicCalendar.aspx>

University Academic Calendar:

The student can see the University academic calendar from the college website under Academic and from university website under current students:

<chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ksau-hs.edu.sa/English/Documents/AY2024-2025.pdf>

Assessment Unit

Assessment Unit Responsibilities:

- Designing and administering Assessments & Examination in accordance with established guidelines and policies of CON-R.
- Ensuring the security and confidentiality of assessment materials and student records.
- Conducting Exams data analysis and reporting on assessment outcomes to inform program evaluation and improvement.

Students Exam Guidelines:

1. During examination, students will be required to sit in straight lines and leave two seats apart between the students.
2. You should receive the exam papers and OMR sheets from the exam invigilator.
3. Please write your serial number on the exam paper and the OMR sheet (ask the invigilator if you do not know your number).
4. Make sure you read the front page of the exam paper including the exam information such exam duration and number of questions.
5. Check your exam paper page by page.
6. Make sure you shade your answers on the bubble sheets (OMR sheets) clearly. Make sure you shade all your answers. Check the number of questions again to make sure you shaded all your answers in the bubble sheet accordingly.
7. Make sure that you write your student ID number on the title page of the test questionnaire.
8. Make sure you write your student ID number using pencil on the bubble sheets (OMR sheets).
9. Students are not allowed to open the exam paper before the beginning of the exam time.

10. Students are not allowed to leave the exam venue before the half time of the exam. If a student needed assistance, please ask the invigilator.
11. Once you leave the exam venue, please avoid chatting near the exam venue as this distract students who are taking the exam.
12. Students entering exams need to follow the university dress code.
13. Students are not allowed to enter to examination room after the half the time and no make-up time will be provided.
14. Consumption of food and beverages other than water is not allowed.
15. After you finish the exam, please submit your exam paper and bubble sheet to the invigilator and sign the attendance sheet.
16. Submit exam paper one by one and avoid gathering around the invigilators.
17. Please make sure to strictly adhere to the below:
 - No talking among the students once an examination has begun.
 - Electronic devices are not allowed (Phones, I Pads, Apple watch...). Please keep your phone, apple watches, iPad in your bags and leave your bags in the allocated area.
 - Students are not allowed to have revision notes or scratch papers with them.
 - No drawing or writing on exam papers other the required to answer exam questions.
 - No damage to the exam paper or the OMR sheet

Please be informed that if your violated any of the above, the invigilator has the authority to warn you and report you. Please note that any violation of the above-mentioned regulations is subject to a disciplinary action by the Student Disciplinary Sub-Committee based on the “Study and Examination Bylaws” and “Students Rights and Responsibility Bylaws” which you can find in the links below:

- Study and Examination Bylaws: <https://egate.ksau-hs.edu.sa/En/Dean/DQMA/OtherDocuments/Study->
- Students Right and Responsibility Bylaws: <https://egate.ksau-hs.edu.sa/En/Dean/DQMA/OtherDocuments/Students-RightsBylawsupdated>.

Common Mistakes During Exams:

- Students should shade their Student ID **NOT** National ID on the bubble sheet.
- If the student fails to shade an answer on the bubble sheet, the system will interpret it as a "**Blank**" response and assign a score of **ZERO**.
- If a student shades more than one answer on the bubble sheet, it will be considered a "**Multi**" response and also be assigned a score of **ZERO**.

Therefore, you are advised to be careful while shading your responses on the bubble sheet to avoid any negative impact on your scores.

D	D	C	A	C
D	D	C	B	C
A	A	B	A	C
D	D	C	A	C
D	D	C	BLANK	BLANK
D	D	C	C	C
D	D	C	A	C
D	C	C	D	D
D	A	C	B	D
D	C	C	MULT	A
D	D	C	D	D
D	D	C	C	A
A	C	C	D	A
D	C	B	D	C

Makeup Examination Guidelines:

- Make up exams are only conducted for students who missed their exam due to valid excuses (e.g., sick leave, car accident report, death certificates).
- The Academic Affairs (for written exam) and/ or Clinical Affairs (for OSCE) will review the submitted excuses.
- Once approved, a notification memo will be sent to the Assessment Unit, Nursing Department, and Course Coordinators.

Progress Test:

Objective of Progress test:

- Prepares Nursing students for the Saudi licensure exam.
- Measures the achievement of BSN program goals at CON-R-KSAU-HS.

Procedure of Progress test:

- The progress test will be prepared and run twice annually.

- The student will sit for progress test four times, each time will earn 2 marks. The student total score out of 100 will be converted to be out of 2.
- The student marks out of 2 will be added to one course she is enrolled in each semester as predetermined by the Unified Assessment Sub-Committee.

Duration of exam in hours	3 hours
Number of questions	100
Percentage of Types of questions (NCAAA)	
Knowledge/recall	20%
Cognitive	80%
Student levels	Levels,5,6,7,8 each semester
Allotted marks for each exam	2 marks for each exam

Academic Advising & Counseling Unit

Services provided:

- A type of counseling to **assist students** in their academic growth and development.
- By constructing meaningful educational plans, which are compatible with their life goals.
- It is a continuous and consistent process, which is built upon the basis of frequent, accumulated personal contact between advisor and advisee.

General regulations

- The advisees must receive an official notification about their advisors through the SIS.
- Every CON-R student shall be assigned to a faculty advisor who will follow her progress through the program.
- The academic advisor shall be available to answer students' questions.
- Each advisor shall display her schedule on her office door with the allotted times for academic advising.

- Each advisor shall schedule an orientation and introductory meetings with students assigned to her for academic advising and counseling during the first two weeks of each semester (physically or online using the Microsoft team, Zoom, phone, etc).
- Each advisee has to attend **at least two sessions** with the academic advisor per semester.
- The advisor shall refer and direct the student facing learning difficulties or having trouble dealing with personal problems to other relevant resources on campus.
- Academic advisor shall ensure that privacy and confidentiality is maintained with respect to communication and records within their scope of responsibility.

High Absenteeism

- **10% of absenteeism:**
 - ✓ The advisee will be notified via the SIS and email.
- **15% of absenteeism:**
 - ✓ The advisee will receive a notification through the SIS and email.
 - ✓ The advisor **will meet** with the advisee.
- **20% of absenteeism:**
 - ✓ The advisee **should meet** with her faculty advisor and academic coordinator.
 - ✓ Then, refer to the social worker.
- **25% of absenteeism:**
 - ✓ Dismissal to appear for the final exam.

Low GPA:

- If your GPA is **less than 2.75**, your faculty advisor will meet with you and counsel you.
- An extra tutorial session may be provided to help you improve your academic performance.

Advisees' Responsibilities:

- **Prepare in advance their inquiries** about program, policies and procedures.
- **Be proactive and seek help early** in the semester when dealing with their educational plans.
- **Always seeks advisor's support** for clarifying any misunderstanding, unclear, ambiguous or conflicting information.

- **Update** their contact information and **check** the SIS announcements and emails regularly.
- Arrive on time for their appointments with their advisor.
- **Read all the college communications** and meet all college **deadlines** that will affect her study plan.
- **Be open-minded** to the academic advisor recommendations and be willing to take action on areas requiring improvement.
- **Provide feedback and reflections** on the academic advising and counseling system when requested in order to
- improve the process.

Library

Located at the 1st floor, student gate side.

LIBRARY HOURS: 8:00 AM – 5:00 PM Sunday – Thursday

Library Services

- Library Orientation
- Literature Search
- Booking The Group Study Room

Can be Requested by Student E-Services

<https://con-hrs.ksuhs.edu.sa/HelpRequest.aspx?ParDivision=a2GSpnDbrul=>

Library Website

<https://ksauhs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/Library/LibraryServices.aspx>

Search Tools:

- Digital Library Services

The digital library services can be found in the CON-R Library website.

Library Policies:

- Get Your Library Card to Borrow Book/s (2 Books for a Week)

- Library Charge Two (2) Riyals Library Fine for every day of Delay, You Should Return the Book/s on or before the due date.
- To Photocopy, there is a fee of 1 SR per 10 copies.
- Printing is free, limited to 30 pages per month.
- Bags, Food & Drinks are Not Allowed Inside the Library.
- Always Log-In When You enter the library.
- Students are Requested to Speak in a Low Voice and Avoid Unnecessary Noise.
- Secure your USERNAME & PASSWORD from IT UNIT to log-IN in the Student e-Services.

Student Affairs

The Department of Student Affairs is under the Academic Affairs and consist of a Student Affairs Coordinator, Student Affairs Officers who provide several services such as:

- 1) Taking and entering student attendance in SIS for theory session. Each student officer is assigned to a level at the beginning of every semester. Attendance in CON-R is tracked by two ways:
 - Manually (Student will sign the attendance sheet)
 - The student will submit her attendance online through the SAS (Student Attendance System)
- 2) Arranging student crows during academic and non-academic activities
- 3) Help during exam invigilation.
- 4) Facilitate other student services such as:
 - Communicate with students and send activities announcement to students.
 - New student orientation
 - Requesting lockers
 - Monitoring of student compliance with dress code and professionalism in the college
 - Processing of student services requests via Help Request
 - Graduation
 - Coordinator with the Deanship of Student Affairs (DSA) in student activities such as CON-R Student Club and other DSA activities
 - Answering student inquiries and referring to concerned departments.
 - Receive student concerns and suggestions via the suggestion box.

Student Online Services:

For any service the college provides, Students can request the services they need through Student e- Services, SIS (Student Information System) and online which allow students to submit service requests easily and automatically as shown below:

1) Request of Locker

The student can request a locker by using the e-service through this link:

SES – Student Login (ksau-hs.edu.sa)

2) Identification letter

The student can find the Reference Letter through SIS under My Academic, it is shown there as Enrollment letter.

3) Suggestions and opinions

The student can visit the link: <https://forms.office.com/r/v4va7ASCUW>

4) Student Clinic

Student can book for appointment by calling the clinic at Ext: 99807/98800

Orientation

Two main student orientations are administered to students. The first is done during Level 1, before the start of the academic year organized by the Deanship of Student Affairs (DSA). The second orientation is done before the students start their Level 5 or the Nursing program level.

- **Level 1 Orientation:**

The following orientation for Level 1 students are organized by DSA before the start of each new academic year. Students are required to attend as this orientation is participated by all Colleges in the University

- 1) (Bedayat Alkhair) بداية الخير
- 2) (Arshedni) أرشدني

- **Level 5 Orientation:**

A general orientation program organized and conducted by CON-R every semester for the new level 5 students. The students need to attend the program to have a general idea about the college and its services to the student. Student attendance and feedback of the orientation are taken for improvement purposes.

The following key departments and units participate in the Level 5 orientation:

- 1) Nursing Department
- 2) Academic Affairs
- 3) Assessment Unit
- 4) Clinical Affairs (including Nursing Skills Lab)
- 5) Academic Advising & Counseling Unit
- 6) Library Services
- 7) Student Extracurricular Activities Unit (including Student Club, University Student Council)
- 8) Research Unit
- 9) QAAA Unit
- 10) Internship Unit
- 11) Scholarship Unit

Graduation

- Expected graduates should complete CON-R clearance at the end of the semester.
- A graduate from the curriculum must complete one year of Internship successfully prior to receiving her graduation certificate.
- A graduation ceremony is conducted yearly for nursing graduates.

Social Worker

Essentially, the social worker plays a vital role in supporting the overall well-being and academic success of students by providing a range of services, from counseling and referrals to financial.

Services Offered:

The primary goal of comprehensive student support is to help students complete their academic journey by addressing their social, emotional, and personal needs. The social worker conducts various workshops, training

sessions, and activities designed to enhance students' personal growth, problem-solving abilities, and overall well-being.

The social worker addresses all aspects of student life, including academics, mental health, behavior, social interactions, and financial needs.

Problem Solving:

The social worker helps students resolve personal, academic, or family-related problems.

Health and Wellness:

The social worker identifies students with health issues and connects them with appropriate resources.

Psychological Health Support:

The social worker provides psychological health assessments and refers students to psychological health professionals (Well Student Center) when necessary.

Counseling:

Individual and group counseling sessions to address a wide range of issues.

Referrals:

Referrals to other campus services or external agencies for specialized support.

Educational workshops:

Workshops on topics such as study skills, time management, and stress management.

Financial:

The social worker assists the students who have financial needs of students who may need financial assistance and facilitates the application process. Students who need financial assistance after the financial stipend was cut off, may apply for financial assistance. A case study will be conducted to evaluate their financial and familial circumstances. Upon meeting the eligibility criteria, students will be required to complete an application form, accompanied by necessary documentation, and submit it to the Deanship of Student Affairs via the college Dean.

Confidentiality:

The social worker maintains complete confidentiality regarding all student information and data.

The students can utilize their services by:

- 1- Receiving a referral from academic advisors via the "Shawerni" platform
- 2- Scheduling an appointment by email or phone.
- 3- Visit the office of the Social worker directly

Well Student Center

The Student Wellness Center offers counseling services designed to assist students in navigating life's difficulties, gaining a deeper understanding of themselves, and acquiring practical tools for managing stressful situations.

Students can utilize these services by:

- 1) Receiving a referral from a social worker.
- 2) Scheduling an appointment by email or phone.
- 3) Visit the center directly

<https://ksau-hs.edu.sa/English/Colleges/com/Riyadh/Pages/About%20us/Well-Student-Center.aspx>

College Extra-Curricular Unit

The College's Extracurricular Activities Unit enhances students' educational experience by organizing a variety of activities outside the classroom, contributing to personal, social, and professional growth. The unit collaborates with the Deanship of Student Affairs (DSA) and other CON-R units to offer opportunities in leadership, community service, culture, sports, and other special interest areas.

Collaboration with DSA:

- **Students' Club:** Fosters leadership and organizes activities in social, athletic, psychological, and entrepreneurial areas.
- **Advisory Council:** Bridges students and administration, providing leadership roles for student representatives.
- **Intellectual Awareness Unit:** Promotes social responsibility, ethics, and professional conduct.

Collaboration with CON-R Units:

- **Community Service Unit (CSU):** Promotes student engagement in health education and public health, emphasizing social responsibility and evidence-based practices.
- **Research Unit (RU):** Enhances students' research skills through workshops, fostering scholarly inquiry and preparing them for evidence-based healthcare practice.
- **Alumni Unit:** Supports graduates with training and career placement, helping transition from academic life to professional practice.

Nomination Opportunities

Nomination for leadership and extracurricular roles is announced by DSA, with specific criteria for each position. Students can apply based on these criteria, offering opportunities to take on key roles and contribute to campus life.

Active Participation:

Ways of getting involved with extracurricular activities:

- **Stay Informed:** Check your email for updates on events and opportunities.
- **Get Involved:** Register for events, attend, and actively participate in workshops and initiatives.
- **Nominate Yourself:** Apply for leadership roles that align with your goals.
- **Share the News:** Spread the word about events and nominations to encourage participation.

Contact Information:

Email: CON-R.ECAU@ksau-hs.edu.sa

Community Service Unit

Community Services Unit (CSU) covers the entire community service activities of the College of Nursing-Riyadh (CON-R) as per the provisions and mandates stated in KSAU-HS establishment declaration and the 2005 University Senate Legislation. It applies to all national and international community service including health or social events.

During the college orientation, a representative from the Community Service Unit provides students with an overview of the process for participating in community activities. Prior to each community activity, the Community Service Unit disseminates detailed emails to the Academic and Student Affairs departments, inviting students to participate. This email contains comprehensive information about the activity, including the title, objectives, schedule, and location, enabling students to participate based on their interests and availability. Students who wish to participate are required to complete the registration form provided via a link in the email. Upon submission, the Community Service Unit will contact them to coordinate their involvement. Additionally, students can communicate with the Community Service Unit directly, either through email or in person, to register their interest in future activities or propose new initiatives that address identified community needs.

1. Providing professional advice to the community who request the service.
2. Establishing partnership and linkages with stakeholders working for community development
3. Working directly with government bodies, leaders, and community groups to mobilize the community for various interventions.

4. Supporting public and community health and non-health efforts to obtain resource to speak on behalf of the vulnerable and minority populations within the Saudi society.
5. Providing funding and/or material support to the community (as per the government rules) to facilitate professional community services delivery.
6. Creating awareness for individuals, public and private entities, professional and civic societies and communities in issues that affect their well-being.
7. Promoting membership and active participation in professional associations and voluntary and charity organizations.

Responsibilities

1. Coordinate various community services within and outside KSAU-HS, KAMC, and NGHA sittings in Riyadh and the surrounding areas.
2. Lead community service in collaboration with other governmental, community, and non-profit organizations.
3. Deliver training services to various stakeholders in the areas of their needs and requests.
4. Promote, support and facilitate institutes and students' engagements in community development activities.
5. Guide and facilitate organization and documentation of knowledge and innovations generated and developed by each specialty within nursing profession for dissemination and application among different target population.
6. Organize public lectures and seminars on current community health and non-health issues that has national and global concerns.

University Health Center

The mission of UHC is to provide comprehensive health services to its beneficiaries in terms of disease prevention, health promotion and clinical management in line with the vision and mission of KSAU-HS.

The Clinic Services:

1. Clinical services including emergency and non-emergency cases.
2. Screening.
3. Immunizations and Vaccinations.
4. Pre-employment medical examination.
5. Medical checkup for driver's license.
6. Pre-marriage consultation.
7. Investigations.

8. Medication refill.
9. First visit for antenatal care.
10. Assessment and referral to psychiatry clinic.

Location & Booking:

- UHC Female branch is located on the Ground Floor, Administration Entrance (East Wing), College of Nursing- Riyadh, Female Branch.
- It is a daily clinic full-time from Sunday to Thursday.
- Booking is by calling the clinic at Ext:99807/98800

Clinical Affairs

Works in collaboration with the Nursing Education Department of NGHA and the Course Coordinators of CON-R to facilitate the clinical experiences of the students.

Courses With Clinical Components:

- Fundamentals of Nursing II (BNUR 212) – Level 4
 - Introductory phase.
 - Laboratory sessions that equipped students with basic nursing skills and procedures.
- Health Assessment BNUR 310 – Level 5
 - Introductory phase.
 - Laboratory sessions focused on essential skills.
- NURSING CARE OF ADULTS I (BNUR 303) – Level 5
 - Clinical training in Medical-Surgical Units.
- NURSING CARE OF ADULTS II (BNUR 306) – Level 6
 - Continued clinical training in Medical-Surgical Units
- Pediatric Nursing (BNUR 415) – Level 7
 - Clinical training in Pediatric Units
- Maternity NURSING (BNUR 414) – Level 7
 - Clinical training in Maternity Units, Labor, and Delivery Room.
- CRITICAL CARE NURSING (BNUR 412) – Level 7

- Clinical training in Intensive Care Units
- PSYCHIATRIC AND MENTAL HEALTH NURSING (BNUR 411) – Level 8
 - Clinical training in a Psychiatric facility
- COMMUNITY HEALTH NURSING (BNUR 416) – Level 8
 - Conducts and participates in various community health activities.
- NURSING MANAGEMENT & LEADERSHIP (BNUR 401) – Level 8
 - Clinical training under the supervision of Nurse Manager

Clinical Policies:

- Punctuality in clinical attendance is mandatory and continuously monitored. Students must complete required clinical hours.
- Students will be supervised by field staff members (CRNs and staff nurses) during their clinical training, ensuring guidance aligns with course objectives.
- Students must attend laboratory sessions and clinical areas in full, clean uniform and white shoes.
- Cleanliness and grooming are essential; must not wear makeup, artificial nails, or nail polish. Name tags must be always worn.
- Students are not permitted to visit the hospital outside of clinical training days.
- Cellular phones are always prohibited in clinical areas and hospital premises.
- Taking photos and videos inside hospital premises is strictly prohibited, including posting on social media.
- Violations will result in disciplinary action.

Dress Code Guidelines for CON-R Students:

- Sky blue scrub suits with loose fitting.
- White lab coat not shorter than 3 cm above the knee and to be worn over scrub suits
- A solid white or navy-blue cardigan maybe worn on top of the prescribed uniform according to the clinical units' protocol.
- Dress neatly and professionally.
- Uniforms/lab coats are to be worn in the college premises, clinical settings and nursing skills laboratories.
- Plain black or dark solid color hijab (no decorative items) covering hair, neck and chest.
- Surgical mask must replace niqab whenever sterile procedures are being performed.
- Identification badge issued by King Saud bin Abdulaziz University for Health Science to be worn at all times and unobstructed by hijab. Students without their badge will be denied access to class, laboratory area and

the clinical setting.

- Badge to be worn face out and be placed above the waist for ease of access.
- A removable sticker can be placed over the picture on the badge.
- Fingernails must be kept clean, well-trimmed and short at all times. Artificial nails are prohibited.
- Wearing of nail polish is strictly not allowed in the clinical area.
- Jewelries must be kept to a minimum and of modest size.
- White or gray sport sneakers /shoes are to be used in the nursing laboratory and in the clinical setting and to be worn with solid plain color socks.
- Solid color shoes can be worn in the college premises during on-campus lectures and other activities.
- Shoes should cover heels and toes.
- Wearing of makeup is prohibited in clinical settings.
- Light makeup is allowed within the college premises.
- Use of artificial eyelashes and colored contact lenses are prohibited.
- Students should ensure that they always smell fresh. Regular baths must be taken. Deodorants must be used, and fresh uniform/lab coat must be worn.
- Excessive perfume or any other strongly scented products should not be used in the clinical settings.

- **Note: Violation of these guidelines will lead to the following consequences:**

- Denied access to class, nursing laboratory and clinical setting. In such case, the student will be marked absent for the day.
- Implementation of appropriate disciplinary action.

COLLATED MATRIX FOR BSN PROGRAM CLINICAL COMPETENCIES:

COLLATED MATRIX FOR BSN PROGRAM CLINICAL COMPETENCIES				
<p>Purpose: The purpose of this document is to detail the clinical competency requirements across BSN curriculum at College of Nursing King Saud bin Abdulaziz University for Health Sciences. This list defines the generic and essential clinical competency that CON students are expected to possess when exiting the BS program as an outcome of their nursing education in order to provide the public with safe, effective and ethical care. The list represents the minimum competencies in each course that regarded as mandatory to be achieved by all target students in this particular course. These competencies are expected to be adequately assessed and satisfactorily represented in the assessment of all clinical courses. Each region may add additional complementary skills to this list based on their primary placement sites facilities, scope of service and available resources.</p>				
FUNDAMENTALS OF NURSING II	HEALTH ASSESSMENT	NURSING CARE OF ADULT I	NURSING CARE OF ADULT II	CRITICAL CARE NURSING
Hand Hygiene=	Interview, history taking,	Pre- operative care =	Obtaining nose	Setting an

	and physical assessment techniques		and throat swab(self-study module) =	Arterial line and withdrawing an arterial blood sample from an arterial catheter
Donning & Removing Of Sterile Gloves= Donning & Removing of PPE =	Head, face and neck; including regional lymphatics Assessment		Ostomy care =	
Pain assessment = Bed Bath/ Perineal care/Oral care	Eyes and ears Assessment	Post- operative care + Anti-embolic stockings	Caring for surgical drains =	Measurement of CVP readings
Administering Oxygen (Cannula, FaceMask) =	Nose, sinus, mouth and throat Assessment	Vascular access - IV Cannulation + phlebotomy (Laboratory)	urinary catheterization and Obtaining a sterile urine specimen from an indwelling catheter	
Vital Signs & Oxygen Saturation Using Electronic Equipment = Oropharyngeal and Nasopharyngeal Suctioning	Skin, hair and nails Assessment Breast and regional lymphatic Assessment	IV Medication administration (Laboratory)	Performing urine analysis (self-study module)=	Endotracheal suctioning and care (open and close)
Wound assessment, Obtaining Wound Swab= Sterile field, Wound Dressing, (Drain Care, Wound Irrigation=	Respiratory Assessment Cardiovascular Assessment	Tracheostomy care and suctioning =	Care of patient with traction=	
Medication preparation and Medication administration (Oral/Eye/ Ear) Preparing Medications from Ampules, Vials	Abdominal Assessment Neurological and Mental Status Assessment	Sputum specimen =		Chest tube management
Incentive spirometer + nebulization	Peripheral vascular Assessment	NGT/PEG tube feeding=	Blood transfusion (Lab) –exceptional for Fall 2022	
Administering Subcutaneous and Intramuscular Injection= Indwelling Urinary Catheterization –	Musculoskeletal system assessment	Blood transfusion=(Laboratory)	Care of patient post cast=	Cardiac monitor setup and lead placement
Insertion and Removal of Nasogastric Tube Blood Glucose Monitoring	Genitourinary system Assessment		Caring for peripheral invasive devices (self-study module)=	Recording Electrocardiogram (ECG): 12 Leads
Administering Enema Assisting the Client to Sit on The Side of The Bed=	Complete health assessment (head to toe), height, weight, BMI			

Psychiatric and mental health nursing	Women and New born Health Nursing	Nursing Care of Children
Interview of mental	Care of pregnant women Abdominal examination 'Leopold's Manoeuvres' Fetal monitoring and interpretation	Pediatric + Newborn physical assessment=Vital sign assessment (pediatric patient)= Pain assessment (pediatric)=
History taking	Nursing care of Laboring women:	Growth Measurement (Weight, height & head circumference)=

Mental status examination application	Assess uterine contractions Per-Vaginal examination lab (self- Study Module)Partograph Placental examination (self- Study Module)	Medication administration (Pediatrics) = Medication Dose Calculation (Pediatrics)=
Nursing assessment and management of patient withhallucination		Administering Nebulizer for a child =
Nursing assessment and management of patient withDelusion	New-born Assessment and Care: Immediate New-born care & Apgar score	Naso Gastric Tube insertion and feeding =
Nursing assessment and management for aggressivepatient	Post-partum assessment and Care: Fundal Assessment –	Infant bathing (Sponge Bath & Tub bath) =
Patient undergoing electroconvulsive therapy (ECT)	Post natal Uterine massage	Oropharyngeal and Nasopharyngeal suctioning
Nursing assessment and management For suicidalpatient	Monitor vaginal blood loss (self- Study Module Perineal assessment and care (self-Study Module) Postpartum breast assessment (self-Study Module)Breastfeeding technique	Incubator Care

Nursing Management and leadership	Community health nursing	Psychiatric and mental health nursing
Analyse organizational structure and draw an organizational chart.	Community based nursing care plan	Interview of mental History taking
Staffing plan: •Calculate unit workload and staffing requirement. •Prepare patient care assignments. •Critique time schedule (Rota) for nursing staff. Apply the principle and strategies of change management.	Home- family assessment Students and school environmentalassessment screening	Mental status examination application Nursing assessment and management of patient withhallucination Nursing assessment and management of patient withDelusion
Implement quality improvement models in clinicalpractice. (PDCA/ PDSA-Audit- Safety Reporting System(SRS)-Incident Report)	Community-based project	Nursing assessment and management for aggressivepatient Patient undergoing electroconvulsive therapy (ECT)
Evaluate staff performance appraisal.		Nursing assessment and management For suicidalpatient

COLLATED MATRIX FOR BSN PROGRAM INTERPERSONAL SKILLS										
Competen cies& Skills	Fundame ntals of Nursing	Healt h Asses sment	Nursin g Care of Adults I	Nursin g Care of Adults II	Critica l Care Nursin g	Wo men & New born Heal	Nur sing Car e of Chil dre	Psyc hiatri c& Ment al Healt	Com muni ty Heal th Nurs	Nursin g Manag ement & Leader
Cours es										

						th Nursing	n	h Nursing	ing	ship
Communication (Verbal)	Introduce the concept of professional communication	Therapeutic Communication	ISBAR (structured form) Patient hand over	ISBAR Patient hand over	Reporting Patient Deterioration	Reporting obstetric, laboring, post-natal case Public education	Communicating with patient and family	Building Therapeutic Relationships with Patients	Community service and education	Lead nursing round Escalation Chain of command Phone communication
Communication: (written)	documentation of Vital signs pain assessment wound assessment	Document assessment finding	Nurse's Notes (1 patient) Documentation of standard patient care	Nurse's Notes (2 patient) Documentation of standard patient care + Progress note	Nurse's Notes (deteriorate and action)	Nurse's Notes obstetric, laboring, post-natal case	Nurse's Notes	Nurse's Notes – mental status examination (MSE)	Field assessment report	Incident/ anecdote report Staff appraisal note
Multidisciplinary Team Collaboration			Attend round for Multidisciplinary teams	Attend round for Multidisciplinary teams	Attend code management (CCRT) / critical teams	Attend medical round		Attend grand round	Explore community resources	Coordinate with different departments to attain patient needs
Client -Centered Care: (Holistic care) - Health History & Interview - Physical Assessment + Growth Measurements - Individualize plan of care		Introduction	1 Patient Load	2 Patient Load	1 Patient Load	1 Patient Load	1 Patient Load	2 Patients load	Community wellness model	Patient Care Assignments

Nursing Skills Lab

Nursing Skills/ Simulation Laboratory

The Nursing Skills/ Simulation Laboratory supports the mission of the College of Nursing-Riyadh as it aims to:

1. Improve patient safety and quality of care in nursing education and research. Furthermore, it offers an exceptional educational experience in a dynamic learning environment for our nursing students.
2. Provide an opportunity for repetition, pattern recognition, and faster decision making in clinical setting and also to bridge the gap between theory and clinical practice.

GOALS of the Nursing skills/ Simulation Laboratory:

- 1) Provide a risk- free environment for students that reinforce critical thinking and decision-making.
- 2) Promote patient safety and quality of care by advocating use of simulation in Nursing Clinical Education
- 3) Demonstrate nursing skills competence of undergraduate and graduate Nursing students.
- 4) Enhance productivity and efficiency in Simulation Clinical settings.

Lay out of Nursing Skills/ Simulation Laboratory

The clinical skills laboratories occupy the ground floor of the CON-R . It offers facilities to practice and learn a wide range of nursing skills in a safe non-threatening environment. It is comprised of:

- 1) Adult Nursing Skills Lab 1

This is mostly utilized by the following courses:

- Fundamentals of Nursing II
- Health Assessment
- Nursing Care of Adult I
- Nursing Care of Adult II
- Critical Care Nursing

- 2) Adult Nursing Skills Lab 2

This is mostly utilized by the following courses:

- Fundamentals of Nursing II
 - Health Assessment
 - Nursing Care of Adult I
 - Nursing Care of Adult II
- 3) Maternity Nursing Skills Laboratory

This is mostly utilized by the following course/s:

- Maternity Nursing
- 4) Pediatric Nursing Skills Laboratory

This is mostly utilized by the following course/s:

- Pediatric Nursing

Skills Laboratory Learner's Guidelines:

These guidelines were created to govern the learners' role in the Clinical Skills Laboratory (CSL) and to guide the nursing students regarding the proper dress code and appropriate conduct whilst practicing in the CSL. The CSL is to be treated as a clinical setting at all times. Please treat the manikins and the equipment with proper care and respect.

- The clinical simulation lab can be accessed during the regular operating hours of 8:00AM-5:00PM.
- All learners are expected to follow the official dress code. Professional conduct and communication are expected at all times in the CSL. Cellular phones and electronic devices should be set to the "off" or "silent" mode while students are in the CSL. Please refer to the Professionalism Guidelines.
- It is expected that students will come to the CSL on punctual time as scheduled. Please refer to the Attendance Guidelines.
- Manikins are to remain on the beds at all times. All manikins and equipment are kept neat and tidy after use. Equipment should only be relocated/ removed by authorized persons.
- No recording of procedure is allowed during simulations in the CSL.
- Upon leaving the CSL, please ensure its cleanliness and orderliness. Please dispose of any trash, clean work areas when finished, and put equipment back in its proper place when done using it. Identify damaged or missing equipment immediately to the TAs / faculty member present.

- Follow Laboratory Guidelines and refer to Safety Guidelines regarding the use of sharps and syringes.

Internship Unit

Internship is a one year training concludes the BSN curriculum and starts straight after successful completion of academic requirements and course work. It is required by the Ministry of Education to award BSN degree and the Saudi Council for Health Specialties to grant professional registration.

Internship Program Structure:

Phase I: 8-months consolidation of clinical experience

Includes 4 clinical rotations: Surgical, Medical, Pediatric, and Maternity

Phase II: 4 months ; specialization to area of interest (general area or specialized)

Requirement for the Internship:

- 1) Vaccination Card
- 2) Basic Life Support

Expected Exams to Take:

- 1) Standardized Test of English Proficiency (STEP)
- 2) Saudi National Licensure Exam (SNLE)

Internship Unit contacts

Email: con-r.internprogram@ksau-hs.edu.sa

Extension: 99471

Research Unit

Research Unit Services

- Provide consultations to faculty and students with research related activities such as funding resources, data management, data analysis, and journal indexing.
- Organize and conduct new students and new faculty members research unit orientation.

- Maintain partnership with KAIMRC and KSAU-HS Research Office in relation to the offered faculty and student research services.
- Plan, execute, and monitor the CON-R program at the annual KSAU-HS Health Professions Conference.
- Plan, execute, and monitor CON-R research days and conferences.
- Organize and facilitate peer review of faculty and student research proposals.
- Provide support to faculty and students in obtaining IRB approvals through KAIMRC.
- Establish and maintain a database for faculty and student scholarly work.

University Students' Research Board Policies:

- Several policies pertaining to students' research is available. For example (student research policy, publication policy, publication award, research core competencies, sponsorship for KSAU-HS students to present at international conferences... etc.)
- These policies can be found on the Research Unit's webpage College of nursing Riyadh/ Research Unit/Policies and Procedures/ University Student Research Board Policies)
<https://www.ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/ResearchUnit/Policy-and-Procedures.aspx>

Research Unit Activities:

- Every academic year, a list of planned activities will be conducted for students throughout the semesters.
- College of nursing Riyadh/ Research Unit/Activity Calendar
- The activity calendar can be found on the Research Unit's webpage **<https://www.ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh/Pages/Academics/ResearchUnit/ActivitiesCalendar.aspx>**
- Students will receive announcement emails and are highly encouraged to attend and participate.

Annual Events:

- CON-R Research Days or Nursing Conferences (national, international)
- Health Professions Conference (HPC)

- Health Innovation Hackathon

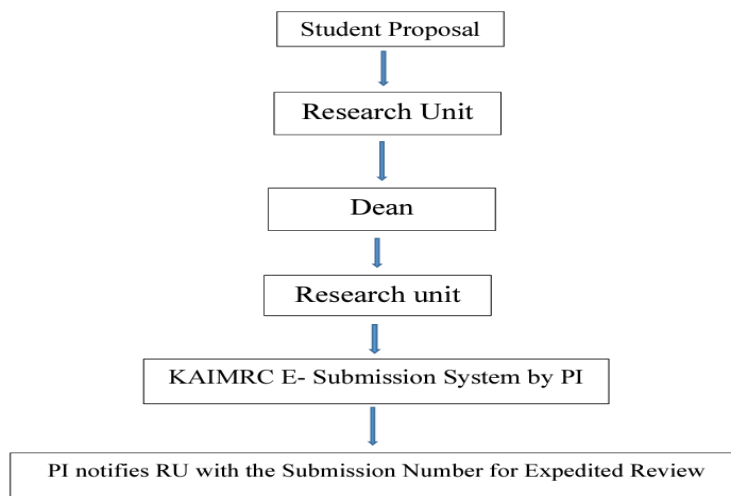
Workshops Examples:

- Academic Writing
- Statistical Analysis (JMP, SPSS, etc.)
- Plagiarism checking
- Research seminars.

Student Research:

- As a part of the BSN program curriculum, students are required to complete three core courses pertaining to research:
 - **BNUR 311** Nursing Research and Evidence-Based Practice
 - **BNUR 313** Applied Nursing Research I
 - **BNUR 418** Applied Nursing Research II
- It is mandatory that students are involved in faculty supervised research.
- Many resources are available to support students’ research such as funding, expedited research approval tracks, etc...

2. Students' Supervised Research



King Abdulaziz International Medical Research Center (KAIMRC):

King Abdullah International Medical Research Center's (KAIMRC) purpose is to transform lab results into products that improve the quality of life, while training skillful researchers within the healthcare community.

<https://kaimrc.ksau-hs.edu.sa/En>

Some Services to Enhance Students Research

- Provide the Institutional Research Board (IRB) approvals - Faculty supervised.
- Weekly research seminars
- Research summer training.
- Requesting services should be coordinated with the research unit staff.



15th Research Summer School
KAIMRC Riyadh / Jeddah 2024
(30 June – 1 August)

كيماارك KAIMRC

From Idea to Publication

5 Weeks

Intensive Hands on Training
Course in Clinical Research
(IRB-Approved Research Proposals)

Riyadh: Ground Floor, large auditorium (KAIMRC)
Jeddah: Ground Floor, Deanship Building (KSAU-HS)

الفئة المستهدفة
طلّاب الطب، طب الأسنان، الصيدلة
التمريض والعلوم الطبية التطبيقية

Target Audience
Students of Medicine, Dentistry
Pharmacy, Nursing & Applied
Medical Sciences

For registration


FEES
SR 3,450

Riyadh: +966 11 429 4360
Jeddah: +966 12 2245082

rss_edu@mngha.med.sa
rtd-wr@kaimrc.edu.sa

Creating an Account in KAIMRC Proposals E-submission System:

- All students are required to create accounts in the KAIMRC Proposals e-submission system.
- The e-submission system can be accessed through this link: <https://rpms.kaimrc.ksau-hs.edu.sa/Esubmission/login.aspx>
- Use your KSAU-HS email & password for login.



eSubmission

Select User Type. [User Manual](#)

– Please Select User Type –

Enter email and password.

[Forgot Password?](#)

Don't have an account yet? [Sign Up!](#)

National Ethics Electronic Course:

- All students are required to complete the National Ethics Electronic (NEE) Course.
- This course is critical for understanding the regulations and guidelines governing research conduct.
- The NEE course can be accessed using this link: <https://ncbe.kacst.edu.sa/>
- Students are required to create an account on the National Committee of Bioethics (NCBE) Portal.
- Upon successful registration, students will gain access to the Research Bioethics online course available via the NCBE platform.



KSAU-HS Office of Research:

<https://ksau-hs.edu.sa/English/ResearchAndStudies/OfficeOfResearch/Pages/default.aspx>

The Office of Research has the primary responsibility to enable and enhance local scientific research. Some Services to Enhance Students Research

- Scientific Writing Center (SWC)
- Biostatistics Support Center
- Services should be requested by the faculty who supervised the research and coordinated with the Research Unit staff.

Contact Information:

College of Nursing - Riyadh

Phone Extensions: 99426 – 99475

E-mail: conr-research@ksau-hs.edu.sa

Information Technology Unit

IT Services manages the college's IT infrastructure and offers a range of faculty, students, and staff with their IT-related needs.

Information Technology unit computer labs

- Each Lab contains 20 PCs.
- Internet connected.
- All academic software installed.

Information Technology Unit wireless configuration

Network password: STUDENT@KSAU-RYD-3

INFORMATION TECHNOLOGY UNIT

WIRELESS NETWORK FOR MOBILE



1) CONNECT TO "KSAU-HS" WIRELESS NETWORK



2) TYPE YOUR KSAU-HS USERNAME AND PASSWORD



3) TRUST THE NETWORK BY SELECTING TRUST OPTION



1) CONNECT TO "KSAU-HS" WIRELESS NETWORK



2) TYPE YOUR KSAU-HS USERNAME AND PASSWORD



SELECT "use system certificate" IN "CA CERTIFICATE"

3) TYPE DOMAIN NAME "ksau-hs.edu.sa" AND CONNECT




orientation program


INFORMATION TECHNOLOGY UNIT WIRELESS NETWORK FOR PC

Microsoft Windows


1 CONNECT TO "KSAU-HS" WIRELESS NETWORK



2 TYPE YOUR KSAU-HS USERNAME AND PASSWORD

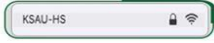


3 CONNECT




Apple Mac


1 CONNECT TO "KSAU-HS" WIRELESS NETWORK



2 TYPE YOUR KSAU-HS USERNAME AND PASSWORD



3 CONTINUE



orientation program

How to access to your KSAU mail

INFORMATION TECHNOLOGY UNIT How to Access to BlackBoard

Open Your Web Browser



All KSAU-HS Students must access their e-mails through office 365 which is an online service provided to you for better accessibility and availability.

Type: ksau-hs.edu.sa/English/Colleges/Nursing/Riyadh



Click on Office365



orientation program

Development and Quality Assurance Unit

Surveys timeline:

WEEK#	TASK
Schedule	University Survey
Opens two weeks prior to the final exam and closes three weeks after the final exam	<ol style="list-style-type: none"> 1. Course Field Specification 2. Student Program Evaluation Survey 3. Student Experience Evaluation Survey
Schedule	University Survey
Opens two weeks after the midterm exam and closes at the end of the final exam	<ol style="list-style-type: none"> 1. Field / Laboratory Surveys for Students, Field Experience Staff and Faculty 2. Internship Survey (Interns) 3. Internship Survey (Field Staff members) 4. Student Academic Advising and Counseling Evaluation 5. Student Satisfaction on Library 6. Faculty Experience Evaluation 7. Employer Satisfaction Survey 8. Alumni Survey

Scholarship And Training Unit

Studying Abroad

Studying abroad may be one of the most beneficial experiences for a graduate student. By studying abroad, students have the opportunity to study in a foreign country and experience different styles of education, learning and culture of the host country.

Scholarship Journey in KSAU-HS

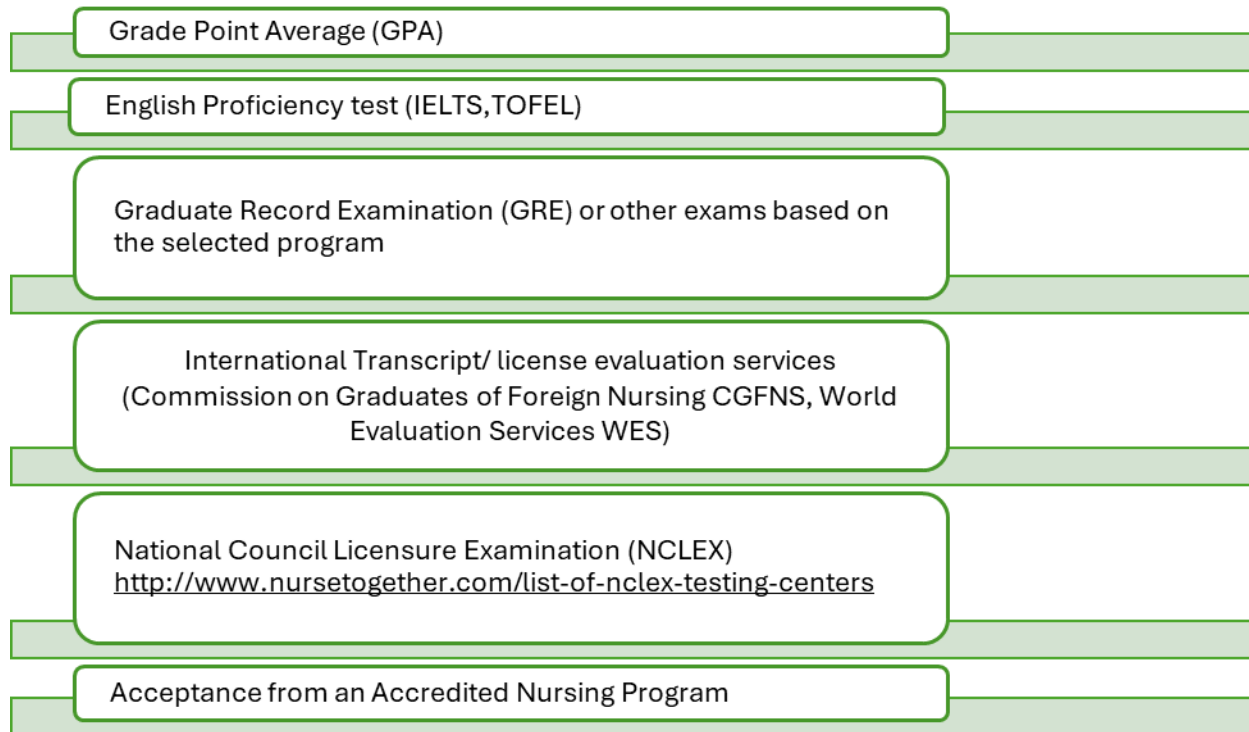
1. Teaching Assistant (Announcement & Requirements)

2. Preparation phase (English requirements, Clinical experience requirements, Licensure requirements, bachelor certificates credentialing, GRE, Program acceptance, Visa requirements... etc)
3. Actual phase “abroad” (program tuition and fees, health insurance, monthly salary, airline tickets.... etc.) through the assigned advisor at SACAM or similar offices in the scholarship country (eg. SACB for UK).

Scholarship Process in KSAU-HS:

- 1) Teaching Assistant role – one year
- 2) Communication and guidance from CON-R scholarship unit and KSAU-HS scholarship office.

Scholarship Requirements – Nursing



Recommended US Universities:

List of accredited and accepted universities by MOE through the Safer system - Available online and through Scholarship unit.

<https://safer.moe.gov.sa/Sites/Student/Pages/default.aspx>

CON-R Scholars:

CON-R scholars join the teaching team in CON-R once they return from their scholarship from all nursing specialties.

Support Services Available for CON-R Scholars:

1. Introductory orientation session to level 5 students as a part of the orientation program for nursing students.
2. Information dissemination regarding all government policies and requirements concerning scholarships.
3. Ensure scholars compliance with mandatory training policies, academic requirements and government processes.
4. In constant communication with the Saudi Arabian Cultural Mission to the U.S. (SACM) and other concerned government bureau concerning college scholar's academic progress and status through the University Scholarship Office. <http://www.sacm.org/>
5. Act as a facilitator between the University's Postgraduate Education and the scholar. <https://scholarshipgate.ksau-hs.edu.sa/en/Pages/UD.aspx>
6. Facilitates the processing of all scholarly requirements and requests (applications, financial guarantee, upgrades, etc.) through the departments concerned in CON-R and the University.
7. Organizes workshops and special meetings for pre-scholars on an individual or group basis to orient and update them with all requirements and policies about scholarship.
8. Review programs and curriculums of different international educational institutions to ensure it is parallel to the Kingdoms and KSAU-HS cultural belief and academic goals.
9. Ensure that Colleges and Universities abroad that scholars aspire to enroll in must be in the top 200th rank on the following classification bodies:
 - Times Higher Education
 - Academic Ranking of World universities (Shanghai Ranking)
 - QS: World University Rankings
 - U.S. News Ranking
10. Ensure approved programs and curriculums to be taken by scholars are accredited by the Ministry of Education (MOE) Safer System. <https://ru.moe.gov.sa/Search>
11. Constant monitoring of all scholar's academic progress to ensure smooth completion of their program and fulfilled academic goals.
12. Ensuring all inconveniences and difficulties experienced by both pre-scholars and scholars abroad are handled efficiently.

13. Foster competitive academic competency and strong professionalism.

Policies And Regulations

- New Student Guide 2024-2025.
- Student rules and responsibilities.
- Regulations governing student funds.
- Executive regulations for student activities.

<https://www.ksau-hs.edu.sa/Arabic/Deanships/DSA/Pages/Top%20-%D8%A7%D9%84%D9%84%D9%88%D8%A7%D8%A6%D8%AD.aspx>

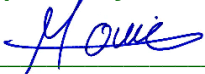
Contacts

College of Nursing, Riyadh (CON-R) MC3105

King Saud bin Abdulaziz University for Health Sciences
P.O. Box 3660, Riyadh 11481
Kingdom of Saudi Arabia
Telephone Number: +966 1142

Website: <https://www.ksau-hs.edu.sa/English/Colleges/nursing/riyadh>

Approved by:



DR. MOUDI AL BARGAWI

Dean, College of Nursing-Riyadh
KSAU-HS